

# Thailand and USA Education Administration about Life-Long Learning in the Form of a Project Held in the University

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## Abstract

Lifelong study in the picture of management education covered in all forms the aspects of management in Thailand are 1) Formal Education, 2) Non-formal Education, and 3) In-formal Education. Today, the study is open to nature. Students in today's world, there are need to be constantly learning. To be able to live That is normal for society so a life-long study therefore came into play.

The Country Manpower Production and Development Competition Plan in Thailand 2021 – 2027. Human resource development policy and the institute of knowledge in promoting lifelong learning and develop skills for the future. Some universities have adopted education management as a lifelong learning model. To be organized as a university project to promote learning of third parties.

However, the life-long education that the university has undertaken still offers useful proposals for further project development.

**Keywords:** Life-long learning, Thailand education, Project to provide life-long learning in the university

## I. INTRODUCTION

Humans learn from the moment they first breathe. And learning continues until the last second of life (APPS, 1992). Cited in essence from a briefing of (Assoc. Prof. Dr. Sumalee Sangsri, 2000), learning is essential for human life from the beginning. born to death It is not necessary only during school age. Learning that happened, it will be an important tool in developing people to have different skills. especially in terms of knowledge and life skills enabling human beings to adapt to be ready to face the changing conditions and problems of the social context and the environment around. Today's changes are fast and complex. as well as helping to be able to live in each age appropriately which we humans will learn correctly and appropriately Need to receive education that is consistent with the context of that person, including Formal Education, Non-formal Education, and In-formal Education. These three types of education make up lifelong

education. (Office for the Promotion of Non-Formal and Informal Education Office of the Permanent Secretary Ministry of Education, 2015).

Concept of lifelong education Starting from UNESCO sparked this idea. It was first formally considered a topic at The Third International Committee for Facilitating Adult Education in 1964. Since then, lifelong education has become a meaningful and important idea in management. Study to improve the quality of human life around the world (Tawip Apisit, 2011)

Government Administration Act, Ministry of Higher Education Science Research and Innovation (2019) Section 11 stipulates that the Ministry of Higher Education Science, Research and Innovation has prepared a plan on higher education to produce and develop the country's manpower to serve as a framework for the operation of higher education institutions in the part of production and development of manpower to have both quantity and quality. (Bureau of Higher Education Policy and

Planning, Ministry of Higher Education, Science, Research and Innovation, 2021) makes universities many places in Thailand Develop a project on the management of lifelong education. in many forms to meet Objectives of the Ministry of Higher Education, Science, Research and Innovation. Thailand wants to develop in each group and age group to achieve continuous learning throughout life (Lifelong Learning) with quality. according to the aptitude and interests of each individual Each project that is held depends on method and appropriateness of each university.

## II. MEANING OF LIFELONG LEARNING

Lifelong learning is a form of self-initiated education that is focused on personal development. While there is no standardized definition of lifelong learning, it has generally been taken to refer to the learning that occurs outside of a formal educational institute, such as a school, university or corporate training. Lifelong learning does not necessarily have to restrict itself to informal learning, however. It is best described as being voluntary with the purpose of achieving personal fulfillment. The means to achieve this could result in informal or formal education. (valamis, 2022).

Lifelong learning is the ongoing, voluntary, and self-motivated pursuit of knowledge for either personal or professional reasons. (Department of Education and Science, 2000). It is important for an individual's competitiveness (Commission of the European Communities, 2006) and employability, but also enhances social inclusion, active citizenship, and personal development. (Wikipedia, 2022).

The Thailand National Education say Lifelong learning is from the combination of Formal Education, Non-formal Education, and Informal Education. in order to be able to continuously improve the quality of life throughout life. (Ministry of Education, Thailand, 2011)

Lifelong learning, it is a study that covers all aspects of education and all forms of education. Regardless of what part of the study or any kind of education is all lifelong education. Lifelong

education is not an education system. but is the principle of educational management It combines all education systems, all units, all sources and develops all parts of education (Faure, 1972).

lifelong education It is a learning that has applied various concepts of learning in the school system. informal education including informal education By learning these covering all of our lives This is to develop their own potential. That learning can happen anywhere. But the key aim of lifelong education is so that individuals can survive and become aware of the world (Dave, 1973).

Lifelong education is a very specific concept of work experience and success. and the dimensions of development from birth to death Such developments have various meanings at different stages. in which a person will have periodic success throughout his or her life (Lengrand, 1975).

Lifelong learning refers to the concept or principle of continuous improvement. for the change and adaptation in human awareness that occurs as part of careful action (Henschke, 2011).

Therefore, lifelong Learning means unrestricted education no age limit has a purpose to enable people to seek knowledge all the time so that they can adapt and live in a normal society, keeping up with the world.

## III. THE IMPORTANCE OF LIFELONG LEARNING

Lifelong learning and career development of teachers is key priorities. In other words, the teaching profession should be seen as a continuum, which includes initial teacher education, induction and continuing professional development (Common European Principles 2009; Petty, 2014).

It means, based on students' subjective views these are the most serious mistakes in teachers' approach and it is desirable to consider and avoid such bad practices in order to provide a quality and effective teaching and learning environment, optimally through self-reflection of teachers, feedback from their students, colleagues, through lifelong learning,

and so on. (Karel Nemejc, Lucie Smekalova, Emil Kriz, 2019).

Lifelong education important to human life because it enables human beings to be able to have knowledge, skills, and have a quality life can be self-reliant and live in society appropriately throughout all stages of life It helps a person to lead a happy life. Adaptation to the rapidly changing environment and conditions of the global society the ability to learn thus influences success. and satisfaction in a person's life Therefore, lifelong education is of paramount importance to everyone's life (Sumalee Sangsri, 2003).

#### ***Laws and policies related to lifelong learning***

For the successful implementation of the lifelong education policy Thailand has laws and policies relating to Driving education for life both in terms of higher education and in terms of educational management at all levels, there are laws and policies related to lifelong education as follows:

#### ***The Constitution of the Kingdom of Thailand B.E. 2560 and the 20-year National Strategy on Lifelong Education Management***

Under the Constitution of the Kingdom of Thailand B.E. 2560, which stipulates the government to formulate a 20-year national strategy and implement national reforms in various fields, including education, to ensure a clear direction for the country's development. As a result, the role of education has changed with an emphasis on reforming the education system. It encourages learners of all ages to have the characteristics and learning skills they should have in the 21st century (3Rs8Cs). Producing graduates to meet the demands of the labor market raising the level of educational institutions to be comparable to the international ones; the use of education to reduce social inequality problems Digital transformation of education (Digitalization for Educational and Learning Reform) and education management under the principles of good governance. The role of higher education under the Ministry of Higher Education Research science and

innovation continue to act as the locomotive of the country's development (New Growth Engines), with a focus on developing manpower with desirable characteristics and skills (Desired). Characteristics) Aim to produce manpower to meet the needs of the country and use research knowledge. technology and innovation to create added value for the country Reduce duplication of mechanisms in government and higher education administration under good governance by balancing powers between regulators and providers. (Bureau of Higher Education Policy and Planning, Ministry of Higher Education, Science, Research and Innovation, 2021).

#### ***National Education Act of Thailand B.E. 2542, Amendment No. 2 B.E. 2545 and No. 3 B.E. 2553***

Section 4 in this Act states that

Education means the process of learning for the prosperity of individuals and society through the transfer of knowledge, training, training, cultural continuation. Creativity promotes academic progress Creating a body of knowledge arising from environment, society, learning and factors that support people to learn continuously throughout their lives.

Lifelong learning means education that arises from a combination of

Formal Education, Non-formal Education, and In-formal Education. In order to be able to continuously improve the quality of life throughout life.

#### ***Education Administration of lifelong Learning in the United States***

Lifelong learning in the United States emerged in the 1970s after the conference Minister of Education of Industrial Countries (OLED Education Meeting). When UNESCO published Faure Report: Learning to Be (1972), it highlighted the concept of lifelong education (Education Encyclopedia, 2012).

Since then, education and politics in the United States have recognized the importance of lifelong learning. by the use of the word Lifelong Learning instead of Lifelong Education. In 1976,

the Mondale Lifelong Learning Act of 1976 was born. By the area of this Act, the content ranges from the basic education of adults. to education for the elderly and retirees (Education Encyclopedia, 2012).

As lifelong learning becomes more and more widely adopted As a result, the education industry of the United States There are various policies related to lifelong learning, and since 1980, there have been various institutions both public and private Participate in lifelong learning activities There is also a federal and state government to supervise and support lifelong learning activities for citizens (Education Encyclopedia, 2012).

***Promoting Lifelong Learning in the United States There are laws and policies Related include***

The Workforce Investment Act of 1998 (WIA) is a fund-focused act. For the management of career training and lifelong learning (Tate, Collins & Steinberg, 2011), details are as follows.

The United States provides a fund for workforce development and takes into account the need for employment and training for adults and the unemployed. Provide funds for adult book learning programs for local education institutions, community organizations, voluntary organizations working to promote book learning, libraries and educational institutions. Lifelong Learning Account Act 2010 (LiLA) Content of this Act Emphasis is placed on supporting lifelong education in order to develop work and develop people to be suitable for the labor market. Emphasis is placed on employees and employers who participate in activities under this Act only. to be eligible for taxes paid by the company. Such taxes will be used as educational expenses. This includes tuition, books and equipment, teaching staff and employers. You can choose to study in a course that meets your interests and needs for work placement. (The Council for Adult and Experiential Learning, 2011).

***The United States has an agency that promotes lifelong learning. both being a central***

***government agency local government and all sectors including***

The U.S. Department of Education promotes lifelong educational opportunities. To develop literacy, various knowledge, working skills and to support adult people with educational disadvantages across the country. Their roles in promoting lifelong education are as follows:

Cooperate with the central government and local governments in providing basic education to adults. English as a second language and those who have to leave school to have skills additional knowledge.

Provides grants to those who wish to pursue higher education by funding career development programs and work techniques.

Research and evaluate the success of educational activities. Local governments of states in the United States. Have the power to manage education and formulate lifelong education policies in their own locality provide citizens with equal opportunities for lifelong learning (Forlizzi, Askov & Carmen, 1993).

**IV. RESEARCH ON LIFELONG LEARNING IN THE UNITED STATES**

Education, lifelong learning and self-rated health in later life in the USA

***Methods:***

Data come from the 2012 wave of the US Health and Retirement Study. Structural equation models with bootstrapping were used to estimate the mediation effect of lifelong learning activity in the relationship between self-rated health and formal educational attainment.

***Results:***

Approximately 3%–5% of the effect of formal education on self-rated health was mediated by lifelong learning activity. Findings from this study support the notion that ongoing participation in organised learning activities is beneficial for health in later life.

***Conclusion:***

Lifelong learning reflects a promising autonomous and sustainable strategy to improve

health in later life. Future public health and education policy as well as education institutions should consider providing more learning opportunities for older populations. (Yamashita, Takashi, Bardo, Anthony R, Liu, Darren, Yoo, Ji Won, 2018).

## V. CONCLUSION

A lifelong education program held at the university. to play a role in helping to promote skills, knowledge, and abilities for outsiders by relying on the skills, knowledge, and abilities of personnel in the university including external experts who came to know. However, current university lifelong education programs in Thailand should still be encouraged to be more explicit. to ensure continuity in project management and the most beneficial to Thai society. especially the promotion of vocational skills that universities already have resources can develop professional skills for outsiders be used to develop Thai society further. Corporate resources had an indirect influence on the success of frontier research promotion through characteristics of the operating unit and practitioner's attitude. It was recommended that universities or related agencies provide sufficient funding for frontier research. The researcher views that the frontier research is research that requires a massive funding since equipment and technology used in frontier research were expensive. While universities and institutes had large amounts of research funding, frontier research funding was scarce. Therefore, the researcher proposes that frontier research be jointly invested with the private sectors earn more funding for frontier research. They could also exchange personnel with specific abilities to come together to create new knowledge (Khamkhruang, Niyamabha Wichitpatcharapon, Kerdsuwan, 2022).

## VI. SUGGESTIONS

Responsible agencies must be clear. in organizing a lifelong education project in the form of a project held in the university Most are organized according to the available resources of each university, such as a university with a demonstration school. will let outside students

come to study first to prepare. Providing adults to train in various skills at the university have personnel ready but how the lack of a clear responsible agency makes the project unable to be held continuously. There should be a lifelong education center on campus. To continuously promote lifelong education.

Emphasis on professional skill development because it has a direct impact on the quality of life of people In the United States, there are scholarships to support career development programs. and is continuously promoted Universities in the country should have professional skills promotion. Related agencies such as the Faculty of Education can promote the development of professional skills of teachers Teacher Training. Faculty of Medicine, Nursing can promote health care especially for the elderly and every age, or even to provide knowledge on how to prepare for the dreams of youth who want to advance their career paths as doctors, nurses. Local and related agencies must play a role in promoting Lifelong Learning Management Project due to many limitations incurred in organizing projects in the university such as lack of budget lack of personnel lack of equipment. By the local, relevant agencies or the private sector should play a role in lifelong education management It may use a form of sharing of benefits, for example nurses in private hospitals come to provide health knowledge in universities. As a result, nursing students go to work in hospitals. The private sector came to help in organizing more projects.

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