

The Pedagogical Activity Of The Students In The Preparation Of The Prevention Of Disputable Situations

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Annotation: The article includes disputes of students of the pedagogical direction of the pedagogical practice process, the level of study, causes and motives, manifestations, types of subjects of the educational process, and their analysis, studies of the methods of their management, which are performed for the purpose of psychological service to higher and general secondary schools and provide methodological assistance to future educators.

Keywords: Higher education, educational process of disputes; disputes signs; konfliktologik culture; future teachers; teaching practice, preventive

Introduction: the world of education is not only to show the level of intellectual, social culture colossal factor representing the relationship shaxslararo the same time that came out, and get the education process in a manner free from the conflicts of the organization of education on the formation of the expertise of the recipient kompetensiya appropriate, in the development of creative abilities is focusing particular attention to the elimination of a conflict situation. Especially in institutions of higher education aimed at the prevention of conflict situations, organizational and pedagogical studies of the implementation of the mechanism is becoming a priority.

Pedagogical educational institutions and the mechanisms of their occurrence and prevention of conflicts in modern aimed to identify the nature of the research is being carried out. Getting in pedagogical activity of higher education graduates, young professionals work in various situations from the early days of the conflict, and it is natural to encounter. In particular, the location of the operation, registration of documents, business leader into the educational institution is located, the team that faced young readers disputable situations in the relationship of the teacher and the fear, stress, from pity to the profession of choice, language, and situations that give you the freedom to anger

and other produces. This enough knowledge and skills of young professionals in higher education the election period, in particular, the form of conflictological competence appears.

- Analysis of the literature on the topic (Literature review).

Pedagogical prevention of conflicts, the development of culture in future teachers conflictological conceptual basics Azixhodjaeva N., R. Shokirova, prof. djurayev, H. Ibraimov, A. Halikov, N. Egamberdieva, Sh.Seytxalilov Qurbonov e., g. a. Zasobina, n. v. Savin, v. m. Afonkova, g. i. Koz'rev, N. Devenport, M. Posenberg, P. Smith, s. keskin, have been studied by a. dezettalar.

In particular: the typical characteristics of disputes [2; 23-b] at are listed as follows:

- the uncertainty of the result, that is, conflict is accepted by the other participants of the conflict and decide that none of the participants does not know in advance all the consequences;
- a diversity of purposes, this condition represents inconsistencies between the various parties in interest;
- the side of action in each classification.

Any dispute of the basis of objective and subjective at the same time, and the idea that real is the opposite of logged illustrativ. Thoughts of

contradiction is sufficient for the following cycle to the dispute [2; 24-b]:

1) the importance of the situation to participants of a conflict relationship;

2) one of the way to achieve the goals of the other participants in the opponent put that in the presence of the problem;

3) side to the problems that occur in at least one personal or group endurance stuffed.

One of the main problems in the education process of the conflict, in the field of didaktika are also available, including [5; 118-b]:

- the complexity of learning materials to students proposed, may not be suitable to the level of the formation of thought;

- the excess of material theorization, lack of justification, indicated that it does not bind with practical activities;

- students of a particular subject and be the master of the recipients lack the motivation to study a particular profession like that.

Scientific thematic analysis shows that in this work the preparation of students in higher education institutions in the teaching career, which includes the prevention of disputes associated with the formation of konfliktologik kompetensiya step is to prepare the future professional activity directed to the understanding and practice related to the prevention of conflicts of focused work to implement them in to give of research that will determine the need to conduct scientific research in this direction.

- Research methodology (Research Methodology). Theory put forward to conduct research during the exam and its results in an experimental way of introduction to the practice, and preparation to prepare future teachers in the teaching career to the prevention of disputable situations konfliktologik kompetensiya of development of the system for the purpose of improving organizational and pedagogical conditions they are listed as a result of the increase of active subjects and to monitor the efficiency of education based on the experience the positive effects of the program on test was carried out.

Experience-the work has been done in the testing process to determine the number of the following tasks:

1) **study the causes of the occurrence of disputes between entities** in order to students, teachers and the management of the university (rector) between the staff of the special survey-section of the survey was conducted.

Pedagogical activity in higher education institutions who is ready to see the confirmation finds doing so the organization surveys whom, exactly, the subjects of the educational process and the formation of the institution of joint development and a healthy environment, mutual identify the causes of conflict and the problems that arise in relationships as a result of the analysis of subjective factors of the original divide, allows the synthesis of.

2) **the pedagogical activity of the students in the preparation of the teaching and study of the problems of conflict prevention konfliktologiya** direction. Pedagogical activity in the level of experience to make decisions in different situations conflictological competence, conflict prevention and the analysis of the reading of a need to check out the current position on the criteria were identified. Surveys to confirm or deny the established criteria, the relationship expressed without have to rely on the availability directed to improve the content of the educational process students and teachers zarurutini study.

3) **determine the level of Conflict**direction.

How to identify the feature that is typical of nizolashuvchanlik number of scientists to the person by special methods of focused students on the basis of the simple relations in society and in real life, there are those instances, this is in every respect the study of the reaction, which indicates a condition based on the results of the first step in the preparation of future teachers career to teaching self – control skills assessment and xissiyot studied.

At the same time, the first teaching practice of students in the educational process and educational institutions during the period of the process as participants during the activity monitor and to the prevention of disputes arising

witness and developed training on “conflict prevention in the preparation of students of pedagogical activity” training course program introduction to the practice of the experiments performed.

During the period of analysis of conflicts, such processes as synthesis, socialization, objectification of the goal take place. Therefore, when carrying out conflict prevention, it is necessary to improve the educational content on the basis of the following principles (table 1.1).

The principle of improving educational content on the prevention of disputes

Private of the principle of	General principles of	Tactical principles for
objective assessment as any information, news and expressed opinion	formation of a system of knowledge about the theoretical problems of conflictology, the history of its formation and development	causes of conflicts and the factors which produced the analysis of
the collected information in a holistic manner for the preparation of the review, classification and diagnosis	of subjects in relationship to the constructive	analysis of the stage, clear,
to consider the specific situation	to appear disputes dynamics, forecasting stages and their characteristics in pre -	dispute prevention and resolution solution methods know to form practical skills

In our view, the preparation of future teachers for conflict situations as an integral part of his professional training, the following requirements can be included in the content of the content of a special course:

- the contents of the characteristics and related to conflict prevention;

- the technological basis of conflict prevention related to teaching.

At the same time stimulating activities educational activities enable students to know their work motivational mechanisms independent of the organization in accordance with clearly defined goals.

The un to settle the above problem:

- teaching the research is to know the structure of conflict prevention set;

- conflict situations for the prevention of teaching a special course of theoretical-methodological clarification of the strategy;

- conflict prevention teaching step of the process and the properties of the contents of the study setting;

- the preparation of future teachers of preventive disputable situation calamities, functional modeling of the educational process,

pedagogical conditions of the complex structure of the setting plays an important role.

The constructive solution of the situation which produced pedagogical conflicts and their prevention targeted by mastering the process of future teachers of logic, strategy, tactics, techniques, methods, pedagogical settlement of disputes through the analysis of the main stages of this process based on the criteria of preparation and can be done in practice through the implementation of the conflict.

- **Analysis and results (analysis result).** Experience in the following table the results of the research-testing the initial identification stage of the work a survey it conducted on the number of respondent who participated in the data are reflected.

As we mentioned above, surveys conducted among students on the study of the causes of disputes between entities given in “student-teacher” what is the reason to dispute?” question of the students were 49 **persons (11,5%)** not enough of the professional level of teachers of **353 persons (82,9%)** of the subjects not suitable to real-life content of **198 persons (46,4%)** of the teachers, the relationship is rough,

253 persons (59,4%) of students have expressed the opinion that tarbiyali. Student teacher understanding also due to misunderstanding of the time, think back, punctuation-bilishchilik still on the proliferation of additional answers that are listed as.

Also, ““University-student” what is the reason to dispute?” to the question that the students of **342 persons (80,2%)** of the rules of procedure of most internal official, **138 persons (48,5%)** of free dialogue and the action time limit, **348 persons (81,9%)** satisfactory infrastructure, **264 persons (62,1%)** is the last of the fact that corruption is hidden, **217 persons (51,5%)** at the faculty of lessons that put you on the right path from the organizational aspect, **214 persons (50,3%)** students ' knowledge assessment system satisfactory, **233 persons (54,6%)** of the activities of libraries satisfactory, **381 persons (89,6%)** problems in the presence of the internet system in addition to showing regular not being studied the problem of the needs of students, and students of the problems of not enough motivation “those who heard” also produced, showing that the lack of conflict is the reason that have passed.

A constructive approach to the educational process of higher education institutions, in which the organizational and pedagogical conditions of

the dimensions of the prevention of disputes, we can defined as follows:

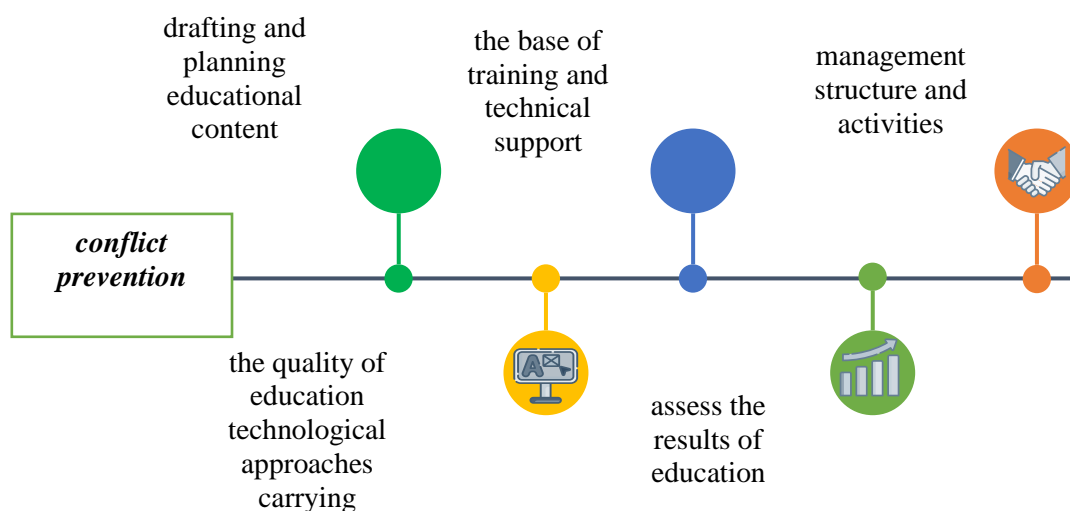
- training plans and programs associated with the formation of a (suitable to the requirements and needs of subjects of educational content, grounded ministry, clear, and others on the basis of the results perspective get guaranteed);

- technology associated with the process of education (training zamonaviyligi the organization and conduct of the educational process interactive, the possibility of free exchange of information, as well as on the basis of, and others);

- training and technical support associated with the base of (education and resources to the literature base sufficiencyand conditions of use, convenient system of material-technical development of the infrastructure and the prospects are considered, and based on others);

- structure and activities associated with the management (management of transparency, digitized set of procedures and rules on the basis of asoslanirilgan and others);

- associated with the results of the evaluation of education (ministry of grounded the order of evaluation activity, transparency international and others based on compatibility).



1-picture. Organizational and pedagogical conditions of the educational process and the prevention of conflicts in the directions.

The process of preparing future teachers for this research to prevention of disputes and resolving the issues integratsiyalovchi determines the necessity to work out a special rate. The purpose of the course in the preparation of future teachers of special prevention of disputes related to relations of the form is to set specific knowledge and practical skills.

-Conclusions and recommendations (Conclusion/ Recommendations).

Experience the gracious prosperity on carrying out the test on the objectives of whom have been recorded doing so finds the sign of the results above surveys, the analysis of scientific and practical research results, assuming found their reflection in.

In conclusion we can say that the place, as future teachers of pedagogical higher education institutions in the prevention of disputes on the basis of wide activity allows to solve the following problems:

Signs of the disputes which arise between the subjects of conflict prevention appeared prominently behind the contradiction then that's when to take appropriate measures, but not the educational process in each of the stages of organizational and pedagogical conditions aimed at preventing disputes associated with the pre-well-thought-out, the forecast (forecast) taken on the basis of appropriate (the formation of educational plans and programs, texnologiyalashtirish the process of education, training and technical support in the evaluation of the results of the management structure and business and education) as a result of a conscious understanding of the preventive function and implementation is carried out.

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